



Community Learning Center Schools, Inc. (CLCS)
California Public Charter Schools
500 Pacific Ave., Alameda, CA 94501
(510) 263-9266 (510) 995-8910 FAX

Executive Director Report –Patti Wilczek

October 17, 2013

- Nea’s charter renewal application was submitted to AUSD on Tuesday, October 8. We are scheduled for the public hearing and formal presentation of our charter application to the Board on November 12th at 6:30PM. Please feel free to attend the School Board’s meeting at City Hall (2263 Santa Clara Avenue, Alameda) on 11/12/2013.
- During the October ACLC Governing Board meeting, a learner moved forward an initiative to examine the feasibility of capping enrollment at ACLC. The question arose from learners, some of whom believe that ACLC is best kept as a smaller school, with enrollment below that of current numbers. The Board approved the moving forward of this project. CLCS Board members will be kept updated by the committee once constructed.
- As of this writing, notification from PERB certifying collective bargaining units has not been received. No further information has been forthcoming.
- A series of professional development workshops have been developed in partnership with East Bay Charter Connect, focusing specifically on Common Core implementation and formative assessment. Facilitators from both schools and all three campuses will be participating together in these experiences in the coming months, fostering exciting opportunities for collaboration across disciplines and schools.
- During its October 8, 2013 meeting, the AUSD School Board approved to retain the architectural firm QKA to facilitate its work toward creating a master facilities plan. We have requested that Nea and ACLC be specifically identified in the Scope of Work as a means of ensuring our involvement in discussions and the process in coming months.
- Learner retention rates for both ACLC and Nea have been calculated for the school years 2009-10 to 2012-13. The results can be examined in the charts below. What becomes apparent upon inspection is that there is room for improvement in learner retention across both schools. Implementation of exit interviews with departing learners’ families, tracking reasons for leaving a CLCS school, and examining ways to increase “customer” (i.e., learner and parent) satisfaction are all actively underway as a means of increasing retention over time.



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Nea

School Year	Enrollment	ADA Claimed at P-2	Retention Rate from prior year	Growth Percentage Change	# of Wait Listed Children
2009-10	286	279.06	NA	NA	131
2010-11	338	327.82	73.8%	18.18%	334
2011-12	479	452.63	74.3%	41.70%	384
2012-13	511	492.55	69.1%	6.26%	127
2013-14	508	N/A	68.6%	-0.58%	100

ACLC

School Year	Enrollment	ADA Claimed at P-2	Retention Rate from prior year	Growth Percentage Change	# of Wait Listed Children
2009-10	245	234.26	NA	NA	NA
2010-11	266	261.86	80.0%	8.57%	NA
2011-12	298	293.42	79.9%	12.03%	NA
2012-13	306	290.84	83.5%	2.68%	0
2013-14	333	N/A	78.1%	8.82%	0

NA = Not Available

- Based on my informal analysis of organizational needs, and in order to ensure that the CLCS organization is operating as effectively as possible, I plan to start working with consultant Debbie Freed (website: <http://www.linkedin.com/pub/debbie-freed/5/7aa/5b8>). An expert in educational organizational dynamics and management, Debbie will initially meet with the CLCS administrative team (consisting of Lina, Calvin, Annalisa, Dave, Maafi and myself) for information gathering, goal setting and planning and to identify a specific action plan. Monthly reports will be provided, as well as progress toward goals.
- California will be providing one-year funding to schools to support implementation of Common Core standards. These funds can be used for purchasing curricular material, technology, and/or professional development. We anticipate that Nea will receive \$104,000., and ACLC will receive \$60,600. from this State resource. In order to receive these funds, schools must undergo a two-step approval process:



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- **Step 1:** A presentation of Common Core implementation during the public portion of Nea's and ACLC's Governing Board meeting, with a discussion to follow. The presentation will include implementation and professional development plans, as well as an outlined budget for the amounts indicated above.
- **Step 2:** A vote to approve the plan at the following month's meeting.

The presentation will, therefore, be brought to both school's Governing Boards during their respective November meeting, with vote to approve brought forth in December.