

## **CLCS Governing Board**

The CLCS Board of Directors is made up of community, business and educational leaders. The CLCS Board of Directors meets monthly or as necessary to oversee the work of the ACLC and Nea Governing Boards. The CLCS board of directors provides guiding leadership, inspiration and business expertise as a foundation of support for CLCS charter schools and governing boards to achieve their mission and the CLCS vision.

## **ACLC Governing Board**

The ACLC Governing Board meets monthly or more often as needed and is charged with overall policy-making affecting all areas of the ACLC Charter School. The CLCS Board delegates the ACLC Governing Board with deciding these issues:

- Graduation Standards, as long as they meet minimum chartering agency standards
- Budget proposals subject to CLCS approval
- Strategic planning for ACLC academic program subject to CLCS approval
- Day to day facilities issues

Parents, facilitators, learners and community members all play a role in representing their stakeholders on major school policies, but they are also required by law to always vote in the best interest of the school. The Governing Board will use school data to establish, evaluate, and improve the education program and school policies. Data will include, but is not limited to, test scores and parent, learner, and facilitator satisfaction surveys.

## **Nea Governing Board**

The Nea Governing Board meets monthly or more often as needed and is charged with overall policy-making affecting all areas of the Nea Charter School. The CLCS Board delegates the Nea Governing Board with deciding these issues:

- Graduation Standards, as long as they meet minimum chartering agency standards
- Budget proposals subject to CLCS approval
- Strategic planning for Nea academic program subject to CLCS approval
- Day to day facilities issues

Parents, facilitators, learners and community members all play a role in representing their stakeholders on major school policies, but they are also required by law to always vote in the best interest of the school. The Governing Board will use school data to establish, evaluate, and improve the education program and school policies. Data will include, but is not limited to, test scores and parent, learner, and facilitator satisfaction surveys.