

CLCS Special Education Board Report

December 2016

ACLCLC

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CENTER



Nea

NEA
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Current Topics in CLCS Special Education

Staffing Increase

The number of students with IEPs at ACLC has significantly increased from last year and continues to increase as the year progresses. This increase is due to a number of factors. In the last few months we have received several requests from medical facilities requesting special education evaluations for learners who were diagnosed with ADD/ADHD. Additionally, there was an increase in learners who enrolled in ACLC this year with IEPs. Some of these learners entered with a high level of services on their IEPs. As we are legally required to continue the services in a learner's IEP as specified, this situation has led us to increasing the number of paraprofessionals at both Nea and ACLC. We are currently in the process of hiring our 8th paraprofessional at Nea and are beginning the process of adding a third paraprofessional to the ACLC staff.

Expenses

As a result of the increase of learners with IEPs who have entered both Nea and ACLC this school year, expenses for special education have increased. We are in the process of setting up a program evaluation with SELPA and intend to include Ed Tech in this process which is aimed at streamlining services so as to meet learner's various needs in the most effective and efficient ways.

Grading Guidelines

CLCS special education staff have developed a new reference for general education facilitators regarding grading secondary level learners with IEPs. The procedures for grading learners with IEPs focuses on collaboration between general education and special educators. Using a rubric, facilitators are encouraged to view a learner's work, once accommodated and modified as according to their IEP, through the lens of 3 categories; quality of work, application and assessment, and engagement and disposition. The guidelines were presented to Nea staff last week and will be shared with ACLC staff shortly.