

ACLCLC

ALAMEDA
COMMUNITY
LEARNING
CENTER



**ACLCLC Lead Facilitator Report – David Hoopes
Board of Directors’ Planning and Organizational Meeting
April 9th, 2014**

CLCS Initial Meeting

The CLCS Board presented our initial offer to the community in a presentation and feedback session two weeks ago. The new home for ACLCLC will be in the Woodstock School building on Third street. We will receive one additional classroom next year and have some access to the Boys and Girls club gymnasium. Although the details are being worked out, I can confirm that the initial offer is for 11 years. Its exciting to know that this years incoming all learners at ACLCLC next year will never be asked to move. The offer also moves Nea Community Learning Center to the same site.

The Board also shared three scenarios for how we ACLCLC and Nea will be configured on one campus.

Status Quo
K-5 Nea and 6-12
K-5, 6-8, 9-12

ACLCLC and Nea will be required to have 85% Alameda residents in order to keep the lease. If we drop below 85%, the district could reduce our classrooms.

Enrollment

Enrollment is moving along very well. After the lottery, ACLCLC made just over 90 offerings to our 6th grade and just over 60 learners accepted. They now have an opportunity to come together as a community for the first time. Facilitators and returning learners will be there to lead games and answer questions from your children. Also, facilitators and I will be on hand to welcome you, answer questions and support you through the registration process. More requests continue to come in for ACLCLC.

The following enrollment events have taken place or will take place in the coming weeks.

- Registration Night and New Learner Ice Cream Social on Tuesday, March 18th from 6:30-8:00pm. It was a success! 50 families turned out.

- Several families have already toured or shadowed the school.

California Business for Education Excellence (CBEE)

California Business for Education Excellence has named ACLC "2013 CBEE Honor Roll Schools." Those schools are being recognized for demonstrating consistently high levels of student academic achievement, improvement in achievement over time, and reduction in achievement gaps.

"After an extensive analysis of student achievement data for every public school in California, these schools stood well above the rest in raising their students to grade-level proficiency and beyond," an announcement letter sent to the district office reads. "Their success stories will provide hope and direction for many other public schools - that all students can reach high levels of academic achievement."

CBEE, a professional organization comprised of business leaders committed to improving public education in California, named 2,091 other schools to their Honor Roll this year, including 1022 higher poverty schools that are both increasing academic performance and closing their achievement gap and 100 "STEM" schools that excel in science and mathematics. (California has about 10,300 public schools and about 1,000 charter schools.)

The CBEE has identified several success factors in its Honor Roll schools, according to the press release, including:

- High expectations for all students
- Ongoing collaboration among teachers to improve practice
- Targeted use of data to track progress and challenges
- Continual intervention for struggling students
- Master of content knowledge and pedagogical practices

PAC update:

Art and Diversity night was a huge success. Pac, learners and facilitators worked to create an amazing event last Friday. The Art and Diversity Festival was just amazing. Thanks to everyone who made the evening such a success. We had rooms with readings and engaging projects, diversity tables, amazing food and performances on the stage. Art and Diversity night will be a unique event at ACLC where you can experience the myriad of social and cultural possibilities our school has to offer, with performances taking place on the stage and art on display in rooms! This year we have also introduced the display of great learner projects. There were many wonderful cultural booths (ACLC history archives, Asian Culture, Mighty Pens, Henna, Speak Easy, Silkscreen Tee shirts, Chemistry magic, Waffle club and more) organized by the learners.

The CCEF board is also proud to announce it's decision to fund the purchase of 22 Crome books to complement the 8 Crome books purchased through a grant written by parent Beth Mathews, member of the CCEF Grant Writing Committee. This addition of 22 laptops will provide ACLC with a second laptop cart that can be moved freely from class to class.

Upcoming Events:

Learners and parents have come together to create a fun, celebratory way to raise funds for the learners at ACLC. Walkathons are a great way to engage neighbors and family members in fundraising for ACLC. Please take a moment to ask your learner about the ACLC CCEF Walkathon Fundraiser, envelopes and information were sent home Wednesday, March 26th.

LCAP

The Local Control Funding Formula is a historic change to the way education dollars are distributed. Funding will now be weighted in favor of grade level and demographic data for each district and charter school. In essence we will be directly accountable for how subgroups perform at our schools. Those targets will be phased in over 8 years. Therefore, we will receive 1/8th of the forecasted increases in 2013-14, 1/4th in 2014-15 and ... continuing for the remainder of the “ramping up” period.

LCFF at Full Implementation

Figure 1
Grade Span Funding at Full LCFF Implementation

Grade Span	Base Grant	K-3 Class Size Reduction and Grades 9-12 Adjustments	Average Assuming 0% Unduplicated FRPM, EL, Foster Youth	Average Assuming 25% Unduplicated FRPM, EL, Foster Youth	Average Assuming 50% Unduplicated FRPM, EL, Foster Youth	Average Assuming 100% Unduplicated FRPM, EL, Foster Youth
K-3	\$6,845	\$712	\$7,557	\$7,935	\$8,313	\$10,769
4-6	\$6,947	N/A	\$6,947	\$7,294	\$7,642	\$9,899
7-8	\$7,154	N/A	\$7,154	\$7,512	\$7,869	\$10,194
9-12	\$8,289	\$216	\$8,505	\$8,930	\$9,355	\$12,119

Funding amounts will increase annually by COLA

LINK: <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>



Santa Clara County
Office of Education

Understanding and Developing Your District's LCAP

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The 2012-13 categorical funding is the starting point for funding. We will not drop below that point. However, keep in mind that the economy will ultimately determine if these targeted increases will be reached.

ACLC average assuming 12% Financially Limited and unduplicated EL or Foster Youth.

20% Supplemental funding for English Learners, Foster Youth and Limited Income

ACLC will not qualify for concentrated funding for schools above 50% of learners with Limited Income or English Learners

ACLC projected funding increases are estimated to be as follows

- ACLC = 12% Limited Income (53 learners).
- We will receive an average of additional 1,580 dollars for each of these learners next year.

LCAP Timeline:

April:

ACLC Board April 9th– Presentation on LCAP and Feedback on timeline

Learners: -Leadership in the next 2-4 weeks for presentation and Goal brainstorming

Parents: -PAC April 21st presentation and feedback

Facilitators: - Professional Development -April 16th

May:

ACLC Board May 7th –Review and provide feedback on second draft and additional data

Learners: -Leadership feedback on draft

Parents: -PAC April Feedback on draft

Facilitators: - Professional Development –May 7th

June:

ACLC Board June 4th -Action Item to approve