

# ACLCLC

ALAMEDA  
COMMUNITY  
LEARNING  
CENTER



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## **ACLCLC Lead Facilitator Report – David Hoopes CLCS Governing Board of Directors August 17th, 2014**

### Facilitator update:

We warmly welcome new facilitators for the 2014-15 school year. Our learners, facilitators, and families will no doubt enjoy the leadership and support they will bring to our school. All email accounts have been set up so please feel free to contact us at : [firstname.lastname@alamedaclc.org](mailto:firstname.lastname@alamedaclc.org)

- Lynne Boone: Assistant Lead Facilitator – Lynne comes to ACLCLC from the Mills College graduate school. She will take on administrative tasks; intervention work and she will also be facilitating a drama class.
- Galen Novello: Middle school math Facilitator: comes to ACLCLC with two years of experience and attended UC Berkeley. He will be our middle school math facilitator as Patricia moves to facilitate Geometry this year. Galen is deeply committed to bringing real world application of mathematics into the classroom.
- Daniel Bradac will be moving all the way from New York to facilitate Algebra 2, Pre-Calculus and Calculus classes. Danny will also be facilitating an Engineering class at ACLCLC this year. He attended Ithaca College where he earned his Masters of Arts in Education.
- Catherine Crawford has been at ACLCLC as a paraprofessional as she finished her masters and teaching credential through the University of San Diego. She earned her B.A at San Francisco State. She will be working our middle school English Facilitator.

2014-15 Enrollment:

Fully enrolling a school is no small task. It will involve weekends and evenings, enrollment fairs and information sessions, school visits and countless phone calls to prospective students. With that in mind, We have a core group of staff members who are committed to leading the school's enrollment efforts. The Lead Facilitator has ultimate accountability for meeting enrollment targets, establishing relationships with schools and community based organizations, hosting information sessions and making communicating to key feeder schools and community based organizations.

**ACLC Enrollment by Grade: 8/13/14**

<b>Grade</b>	<b>Returning</b>	<b>Acceptances</b>	<b>Offers</b>	<b>Total Students</b>	
6th Grade	66			66	3 on Alameda Waitlist
7th Grade	58	7		65	1 on Alameda Waitlist
8th Grade	53	9		62	2 on Alameda Waitlist
9th Grade	34	6		40	
10th Grade	47	2		49	
11th Grade	52	1		53	
12th Grade	26	1		27	
<b>Total</b>	<b>336</b>	<b>26</b>	<b>0</b>	<b>362</b>	

Bell Schedule Change:

It has been our goal to provide as safe a system as possible as we drop-off and pick-up our more than 800 learners each day. Toward that end, we know that there is no simple solution, and are continuing to brainstorm with APD and City personnel to identify safe traffic flow patterns, etc.

In addition, we will be implementing a staggered start and end time for 2014-15.

Varying start/end times addresses the following issues:

- a. Need to mitigate traffic during drop-off and pick-up times -- both for our campus and our new neighbors.
- b. Need to create a safe, manageable environment for foot, bicycle, and car traffic during these times.
- c. Voluminous research that identifies that teens derive substantial benefit from later school start times.

We intend, therefore, to implement the following plan that off-sets the start and end of the school program, without changing facilitators' work hours from what they have been historically. Nea Kindergarten through 5th Grade starts at 8:00. They should be in classes at 8:00am. If you plan to drop earlier than that, please know that little ones will be moving to and from cars.

8:00 to 3:00 (Monday, Tuesday, Thursday, Friday)

8:00 to 2:00 (Wednesday)

ACLC Start and End Time:

8:20 to 3: 25 (Monday, Tuesday, Thursday)

8:20 to 1:35 (Wednesday)

8:20 to 3:05 (Friday)

## Key Dates for the Community to know

### Unpacking Dates:

- August 2<sup>nd</sup> – Unpacking this weekend - 8:30-4:00
- August 9<sup>th</sup>, 16<sup>th</sup> and 23 - Unpacking and Beatification - 8:30-4:00

### Grade Level Family Forums schedule: A chance to learn about the upcoming school year, ask questions and meets new families.

- 6th grade families on Thursday, August 14th @ 6:30pm
- 7<sup>th</sup> and 8th grade families on August 19th @ 6:30pm
- 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade families on August 20th @ 6:30pm
- 12th grade families on August 21st @ 6:30pm

### Getting Started

- New Learner Bridge Orientation: August 21th -12:30-3:00
  - 6<sup>th</sup> – 9<sup>th</sup>
  - 9<sup>th</sup>-12<sup>th</sup>
- Schedules, Books and Lockers: Aug 22nd - 8:00-4:00
- First Day of School: August 25th -8:00am
- Back to School Night Tues -Sept 9th @ 6:30-8:30

## Hannah Camp:

The legendary Hannah Camp experience is scheduled for The third week of October. For years, seniors have organized a camp for new middle school learners as a place for them to bond with older learners. This year, ACLC is continuing the Hannah Camp tradition by inviting NEW 6<sup>th</sup> and 7<sup>th</sup> grade learners to participate in this event so that they may have the opportunity to experience the true culture of ACLC while out in the wilderness.

As in years past, Hannah Camp will be held at the Tilden Regional Park. Learners will depart from ACLC on Wednesday, October 15 and will return to ACLC on Friday, October 17th. Hannah Camp parents/guardians, siblings, facilitators, community members, etc. are invited to attend this year's Hannah Camp Potluck! Please feel welcome to attend. It would be great to have all of you meet our learners.

## **2014-2015 Alameda Community Learning Center School Profile**

### **The Alameda Community Learning Center Mission Statement:**

**The Alameda Community Learning Center is an educational model that empowers all youth to take ownership of their educational experience, to celebrate their diverse community, and to actively participate as members in a democratic society.**

### **School and Community**

The Alameda Community Learning Center (ACLC) is a vibrant, democratic public charter school for grades 6-12 located in Alameda in the San Francisco Bay Area. Alameda is a suburban island community between the urban centers of Oakland and San Francisco. Our learners, drawn from across the island and from our neighboring urban communities, reflect the wide ethnic and socio-economic spectrum that exists in the Bay Area.

The Alameda Community Learning Center was founded in 1995 and in 2001, received charter school status within the Alameda Unified School District. In 2007, The Alameda Community Learning Center was named a California Distinguished School, the first charter school in Alameda County to receive this recognition. For the last three years *US News and World Report* named ACLC one of the best schools in America. In 2009, ACLC received a six year accreditation term by the *Western Association of Schools and Colleges* (WASC). In 2010 the ACLC petitioned for and received independent charter school status making it an entity chartered by, but separate from, the Alameda Unified School District.

The Alameda Community Learning Center provides a unique and vigorous college-preparatory alternative to traditional education. ACLC has a particular instructional focus on accelerated learning, honors, and college preparation within a technology-rich/project-based learning program. One of the most unique aspects of the ACLC is its method of governance and focus on democracy, which substantially empowers learners (students), parents and facilitators (teachers). ACLC has a Judicial Committee comprised of six elected Judicial Committee clerks who listen to cases of minor learner offenses and mete out consequences for learner infractions. Leadership learners at ACLC take on real-world tasks such as implementing the annual ACLC Constitutional Convention and coordinating an overnight camp for our new learners. Two learners, elected by their peers, also serve on the Alameda Community Center Governing Board, comprised of facilitators, parents and local community members. The Governing Board acts as the primary governing and decision-making body of the Alameda Community Learning Center.

ACLC offers University of California approved **Honors** level courses in **Biology, Physics, Pre-Calculus Spanish, US History, Government and English (only English 3HP and 4HP are granted added value)**. The ACLC offers no AP level courses; however, on a space available basis some of ACLC learners access AP level courses offered at the neighboring high school. Learners are encouraged to accelerate and enrich their educations by concurrently enrolling in college-level courses at the local community college and at other colleges. To meet the individual needs of learners, the ACLC offers special support including literacy courses, academic support courses, tutoring courses, and Special Education.

### **Staff**

The ACLC has 19 facilitators, 1 full-time counselor, a part-time college and career counselor and a resource professional. All of our facilitators are fully credentialed and meet NCLB requirements for highly qualified teachers. Our staff has strong subject matter knowledge and 5 faculty hold advanced degrees. On average, our facilitators have 12 years of experience in education. The faculty learner ratio is seventeen to one.

### **Grading System**

<u>Letter Grade</u>	<u>Value</u>	<u>Explanation</u>
A	4	Excellent
B	3	Good
C	2	Average
NC	0	No Credit

Five units of credit are given for a passing grade in each subject per semester. Honors courses are weighted by multiplying each grade's value by 1.25. For example: A = 5.00 grade points and so on. GPA. is based on a weighted cumulative grade point average. All subjects, grades 9-12, are included as well as high school level math and foreign language courses taken in middle school. Because of its small size, the ACLC does not rank by GPA.

### **Graduation Requirements**

The ACLC graduation requirements are aligned with the University of California "a-g" admissions requirements. 230 semester credits are required for graduation.

### **Required courses for ACLC Graduation Include:**

English	40 credits
History/Social Science	30 credits

Science (Biology, Chemistry, Physics)	30 credits
Math (Algebra I, Geometry, Algebra 2)	30 credits
Foreign Language	20 credits
Visual and Performing Art	10 credits
Physical Education	20 credits
Current Life Issues	5 credits
Electives	35 credits
College Level Elective	10 credits

In addition to the graduation requirements listed above, learners must demonstrate an understanding and mastery of the ACLC “Learning to Learn” skills that include time and task management, research skills, effective presentation skills, whole team performance, leadership skills, community service, systems thinking and technological skills. As an additional graduation requirement, learners must create an electronic graduation portfolio in the form of a Web page which includes a reflective essay providing evidence of learner achievement relating to the graduate profile standards. Finally, in addition to passing the *California High School Exit Exam*, in order to graduate each ACLC learner must complete at least one college class, a semester internship, 20 hours of community service per year, and a Senior Project which improves the Alameda/ACLC community, and pass the. The ACLC had a 100% graduation rate for their 2013-2014 graduating class. On average, 90% of graduating seniors go attend four-year colleges and universities in the Fall after their graduation.