



**ACLC Lead Facilitator Report – David Hoopes
Board of Directors' Planning and Organizational Meeting
December 19, 2013**

Report Summary:

Alameda Community Learning Center

Constitutional Convention

Congratulations to all of the learners who prepared and facilitated the 2013-14 Constitutional Convention. Conversations and feedback were rich and well attended. Despite the rain, learners managed the feast with grace and precision.

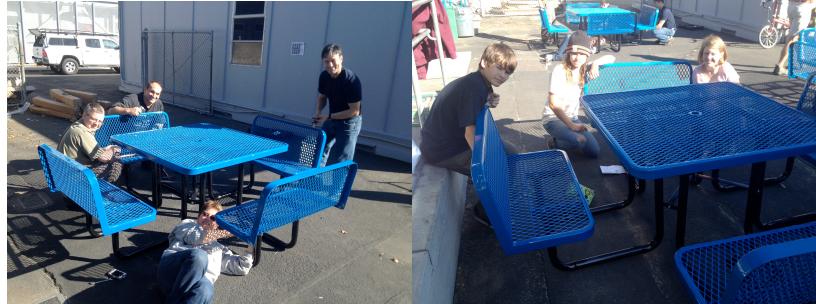
Topics for this year's convention included: inside relations (e.g., facilitator/learner relations) outside relations (e.g., relations with Wood School), environment (how we impact the environment), JC (judicial committee, rules), space (our new campus), leadership (the leadership class), school spirit (ACLC spirit), academics (our academic structure), and democracy (our democratic structure).

Facilities and a school workday

The ACLC community came out in strength over the break to complete a number of projects. Everybody noticed the impact of the work as we returned to school (e.g., tables, flat screen and painting).

- Project #1 -Assemble new outdoor furniture. Parents with tools will be helpful for this!
- Project #2 -Casters on rolling carts need replacement
- Project #3 -Technology fix up in the center and quiet area
- Project #4 -Touch up painting on portables
- Project #5 -Art room painting
- Project #6 -Paneling in office
- Project #7 -Paint portable doors blue to match the rest of our school
- Project #8 -Fix ceiling panels in center
- Project #9 -Drop down screens
- Project #10 -Change light bulbs
- Project #11 -Touch up painting on railings

- Project #12 -We need a plumber to look at a few toilets
- Project #13 -Center carpet spot cleaning
- Project #14 -Classroom clean up of tables and floors
- Project #15 -Run the blower in the Courtyard and around new bike racks
- Project #16 -Put together computers in Molly's room
- Project #17 -Clean outdoor drinking fountain
- Project #18 -Door stop in Jakes room



As we move into our proposition 39 facilities conversations with the district for next year, we all need to be mindful of our impact on Wood Middle School. We met last week with administration and a parent advocate to share pluses and deltas. Although many things are going well in the relationship, Wood remains frustrated by litter on the field, noise in the fire lane and pick-up/drop-off. We will continue to work towards workable solutions for this year and next.



Please read Sophia Moore's letter to the Editor in last weeks Alameda Sun. It is titled: Lets make the best of it. I couldn't have said it better myself! <http://www.alamedasun.com/component/search/?searchword=wood&ordering=&searchphrase=all>

Enrollment:

Enrollment is going well. We have held two tours thus far, and both were well attended. Applications are strong, with more than 60 submitted for the 6th grade to date. I will be presenting at the Academy of Alameda, AUSD and other community events in the coming

weeks and months. ACLC will continue to host monthly events that involve tours, shadows and formal presentations. The following information makes us highly desirable as a school choice in Alameda:

Population comparison

Lincoln Middle Population = 1200 student or 400 per grade level average

Wood Middle Population= 515 student or 172 per grade level average

Encinal High Population = 1200 students or 300 per grade level average

Alameda High Population=1900 students or 475 per grade level average

Academy of Alameda Population - 540 students or 180 per grade level average

ACLC Population = 345 learners or 48 learners per grade level average

An Hour of Code at ACLC and across the nation

Code.org, is a non-profit organization dedicated to promoting computer science education. Their nationwide campaign calls on every K-12 student in America to join an "Hour of Code." The initiative asks schools like ACLC, facilitators and parents across the country to help introduce more than 10 million students of all ages to computer programming during Computer Science Education Week, December 9-15, 2013. The organization also announced the support of multiple organizations and individuals, including Google, Microsoft, Amazon, Apple, Bill Gates, Mark Zuckerberg, Reid Hoffman and Jack Dorsey. ACLC has signed on as a participant and each learner is being encouraged to participate in the activity on project periods.

<https://plus.google.com/u/0/events/cn8m84dmuu3shi6hbcj7naf41p8>

ACLC Graduation

Our 2014 ACLC Graduation is planned for June 10th @ 3pm. As usual, we will be at Kofman Auditorium. This is free and open to all, including the younger learners from ACLC. Feel free to invite anyone you would like to have attend. Following the ceremony - Graduation Dinner will be at Elks Club around 5:30pm or 6:00pm. The time has yet to be finalized, and will depend on the program at the graduation ceremony. Dinner is a paid event. CCEF pays for the seniors and facilitators. Everyone else is required to purchase tickets. More information will be provided in the coming months.

Academic Support update

Academic Support continues to evolve, now utilizing a Google document that is facilitated by our Intervention Specialist (Kumi Hodge). Facilitators, working with Kumi, have collaborated to support learners in individual classrooms, rather than meeting all in one place. We are striving to include additional supports such as learning labs and parent contacts on a regular basis. These specific routines are designed so that the process is not vague.

Issue	Action
If a learner is missing an assignment/has trouble on specific content	Academic Support
If a learner is missing multiple assignments/routinely turns in work late/serious understanding issues	Academic Support* Learning Labs* Email/call parents*
If a learner is failing multiple courses/routinely turns in work late	Academic Support* Learning Labs* 1-on-1 meetings*

Technology and Computer update:

In accordance with the technology plan we discussed last month, facilitators are sampling four trial computers to determine the best tool for implementing Common Core assessments this year. We are planning to move forward in the next few weeks with the purchase of a cart of laptop computers for ACLC.

CCEF update

The CCEF Board met the week before break to hear additional proposals and discuss next steps for fundraising this year. The meeting focused on evaluating the success of this year's donation drive, and brainstorming next steps. The second half of the year will include the following efforts:

- Direct Donations: The Board will continue calling and reaching out to families for direct donations. The last round of calls was very successful. Learners made calls, which were warmly received.
- Evening Fundraiser: Caprice Carter and other members are planning an evening of dinner and dancing for ACLC families. The event will be in the last week of February. Please reach out to myself or other Board members if you have donations for Raffle or Auction Items.
- Walkathon: The Board is reaching out to Leadership to lead a Walkathon in March. Leadership will run the event with support from CCEF Board members. The event would take place on a Wednesday and utilize our proximity to the beach.
- Amazon Smiles: Raise funds for CCEF while you shop online. CCEF has signed up with Amazon Smile. Amazon will donate 0.5% of the price of your eligible Amazon Smile purchases to CCEF whenever you shop on Amazon Smile. Instead of using the regular Amazon.com, use this link and start shopping: <http://smile.amazon.com/ch/37-1439250>

PAC update:

Congratulations and thank you to Megan Elliott who has stepped up to lead the Parent Action Committee. She is the mom of an ACLC senior and a new 6th grader. Megan is taking Kira's place as PAC coordinator now that Kira is on the ACLC team as school manager. We are all so appreciative of having both of these amazing women in their respective roles!

I facilitated a conversation with parents about Common Core Curriculum and what to expect with our new assessments. With the Governor's signature, Assembly Bill 484 establishes the California Measurement of Academic Performance and Progress as the state's new assessment system. This new system will transition from previous assessments to new innovative computer-based assessments aligned to the CCSS and the newly adopted Next Generation Science Standards. It is important to note that while California is going forward with the spring 2014 pilot test, LEA participation in the pilot is voluntary. That said, the CDE

is encouraging LEAs to participate in order to gain experience with test items and administration process.

My presentation had three discreet outcomes:

- (1) To review the rationale for the transition to Common Core State Standards (CCSS)
- (2) To develop a better understanding of the importance of Common Core State Standards (CCSS)
- (3) To provide parents with strategies and resources to support their children

Field Trips

- a. Patricia (Environmental Science) worked with Sarah (6th and 7th Science) to make the wetland more beautiful by picking up eight large garbage bags of trash and planting over 120 native plants. They had a wonderful day.
- b. Eryn (6th grade Learning to Learn) and David (7th grade Learning to Learn) combined grade levels for a trip to The Baladium. They participated in a number of trust building activities. The trip was paid for by the 180 Degrees program.