Curriculum Committee report 2/25

## January 6th meeting

- Worked on our 2nd goal of curriculum committee to find additional project/contests/festivals that learners could participate in.
- Found several writing contests over various subjects
- **X** Key thoughts:
  - X Oratorical Festival that leads into a Day of Service
  - Financial Literacy Festival as a Math Department Project

## Feb 3rd Meeting

- ✗ Worked on Goal 1: Integration of Social Justice standards:
- Deep dive on four main topics to familiarize ourselves as a committee on:
  - × Identity
  - × Diversity
  - × Justice
  - × Action
- Discussed ways we could integrate them into classrooms and into school structures.



## Examples of standards

Action 16	AC.9-12.16	I express empathy when people are excluded or mistreated because of their identities and concern when I personally experience bias.
Action 17	AC.9-12.17	I take responsibility for standing up to exclu- sion, prejudice and injustice.
Action 18	AC.9-12.18	I have the courage to speak up to people when their words, actions or views are biased and hurtful, and I will communicate with respect even when we disagree.
Action 19	AC.9-12.19	I stand up to exclusion, prejudice and discrim- ination, even when it's not popular or easy or when no one else does.
Action 20	AC.9-12.20	I will join with diverse people to plan and carry out collective action against exclusion, prejudice and discrimination, and we will be thoughtful and creative in our actions in order to achieve our goals.

ee has grown weary of the oullying he sees at his school ach day. He discusses his oncerns with classmates, eachers and administrators o develop a plan to combat he situation. Together, they olan Mix It Up at Lunch Day o promote a greater sense of ohesion among the diverse tudent body. The day is used o celebrate the launch of a new liversity club, aimed at bringing liverse students together and combating baseless animosity hrough ongoing intergroup ctivities.

## **Opportunities for Action standards Implementation**

-Part of JC structure - Asking/answering questions during deliberation on if a learner is excluded because of identities

- -College and Career? (advocacy as a form of leadership, identifying issues to solve as a group)
- -Leadership could facilitate surveys and discussions surrounding these content standards and create proposals to address them

-VISCOM - use of visual communication to research and share examples of action

-Current Life Issues - exploring topics within the standards and using the PD provided as a basis for some lessons.

-ART - community murals, beautification projects