

Alameda Community Learning Center - Governing Board Meeting Agenda

November 15, 2022 – 6:30 PM - 8:30PM

This meeting will be held via public Zoom:

https://alamedaclc-org.zoom.us/j/9637962933 Meeting ID: 9637962933

Meeting ID: 9637962933 Passcode: gohawks

1.	Public Session (ACLC)			6:30 PM
	a. Call to Order & Attendance Meeting is called to order at 6:33			
	Board Members	Present	Absent	
	Michael McCaffrey, ACLC Lead Facilitator Heather Mahaffey, ACLC Facilitator Annika Sante, ACLC Facilitator Kimberly Skuta, ACLC Parent Member Vacant Seat, ACLC Parent Member Annie Liu, ACLC Learner Alex Bertault, ACLC Learner Vacant Seat, Community Member Thomas Nguyen, Community Member b. Review and Approval of Agenda	X X X X X X		
2.	Presentations from the floor PRESENTATIONS FROM THE FLOOR - At this time any person wishing to speak to any item <u>not</u> on the agenda will be granted three minutes to make a presentation to the Board of Directors. (none) PRESENTATION ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted three minutes to make a presentation just prior to the discussion of the agenda item.			6:35 PM

6:50 PM

Action Items

3.

a. None

4. Consent Agenda 7:00 PM

- a. Check registers for July, August, September
 - i. Mike will check in with XEROX about getting a new machine
 - ii. Motion by Heather, seconded by Alex
 - iii. Kimberley Abstained, everyone else aye
- b. October 2022 Board Meeting Minutes
 - i. Kimberley motions to approve
 - ii. Thomas seconds
 - iii. Everyone votes to approve

5. Reports from Leadership

7:01 PM

- a. Lead Facilitator Report Michael McCaffrey
- b. Leadership Report
 - i. Concon, transitioning out of Covid mode, Concon feast,
 - ii. Two MS and two HS dances,
 - iii. Ban on nonmedical electronic devices during instruction passed.
 - iv. Proposed: state of bathroom discussed, concern about tardy system.
 - v. Possibility of "Gain some Knowledge day"
- c. Assessment & Accountability Committee Report David Hoopes
- d. Finance Report Committee Michael McCaffrey

6. **Discussion Items** 7:45 PM

- a. Mastery-Based Grading (lead by Mike)
 - i. Learners are able to retry skills
 - ii. Give them more of a chance to bring up their grade
 - iii. New grading (no percents) means learners can't see how close they are to their grade moving up
 - iv. Disrepency between NSE and 1 on assignments turned in that don't meet requirements
 - v. How do we show growth on mastery skills
 - vi. (Kimberly's son) Learner frustrated, finds grading frustrating by overall process of how grading works. Mapping of letters to number grades. Inconsistent.
 - vii. Lots of phonecalls and emails to office at the start, getting more familiar with it
 - viii. Thomas better for helping learners actually learn the material instead of working for points, which makes it hard to tell, especially when you can't see it live. Point system difficult to see exactly where you're at, and the curve is difficult
 - ix. Is there a way for learners to look at their own grades and input possible grades to see how it would affect their grade
 - x. Hoopes: A fan of mastery based grading but is concerned that Jupiter doesn't fit well for Mastery Based Grading and is possibly lacking some flexibility
 - xi. Alex: Canvas allows you to put in a projected score
- b. Board Goals (lead by Mike)
 - i. 1-2 clear board goals
 - ii. Social Media: Creating a clear social media policy for learners and adults
 - Mike: School interaction playing out on social media. We don't have a clear policy surrounding social media use between learners. (Hopefully lessen the amount of fights because they wouldn't be able to put on a 'show'). Pulling out a phone to film a fight is instigating.
 - Annika (and Kimberley)Concern around intent behind photos/videos. Alex: No JC rules about it

- Annie: Clubs using social media, how do you find out who owns the accounts?
- Heather: A lot goes down on social media and they should be held accountable
- Thomas: Should be rules around social media. Not entirely sure about how to go around maintaining rules, but worried about how to enforce it
- Mike: Will look for some examples of social media policies, make our own, and then how do we disperse it and how do we educate learner's
- Annika: Really impactful to hear the dangers of social media from older learner's instead of facilitators
- iii. Update academic integrity policy (Annika)
 - Hasn't been updated since 2003, not really talked about
- iv. Stopping campus vandalism (Annika)
 - Center and bathrooms have been closed this semester
 - Making people care
- v. Increase Board participation (Kimberley)
 - Leadership learners need to go to a board meeting once
 - How can we get more than just board members to participate?
 - Alex: Advertise the agenda (like the social media policy), people would be interested in coming
 - Kimberley: Creating a topic of interest for each board meeting to encourage learners to come. Learners on committees should come present to the board
 - Annie: Advertise in CCC news videos. Will remind Mike to reach out.
- vi. Improving Learning Experience in Quiet Area of the Center (Annie)
 - Can be louder than the Jake
 - Disturbing learning
 - Mike: Larger problem of project periods, schools to watch committee working on this

•

7. Future Items of Discussion

8:15 PM

- a. Board goals
- b. Social Media framework policy
- c. Enrollment update (Kira)
 - i. Kimberley curious about advertising and applications
- d. Financial snapshot (Annalisa)
- e. Future: Merge with NEA affecting ACLC culturally and academically. How is this going? Survey the learners.
 - i. Accidental divide because ACLC 8th graders had Spanish so in Spanish 2 together which impacts entire schedule, separation
 - ii. Bring in 9th grade faciilitators and learners
 - iii. Survey 9th graders have a few extra questions

f.

8. Adjournment 8:15

8:30 PM

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors' presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Board of Directors may request assistance by contacting Community Learning Center School, Inc., 1900 Third Street, Alameda, CA 94501, phone 510-995-4300, fax 510-995-4307.

FOR MORE INFORMATION

For more information concerning this agenda or for materials pertaining to the board meeting, please contact Community Learning Center Schools, Inc.,1900 Third Street, Alameda, CA 94501, phone (510) 263-9957, during school hours