

B. COURSE CONTENT

Please refer to instructions

19. Course Goals and/or Major Student Outcomes

- Learners will be able to recognize and analyze primary vs. secondary sources.
- Learners will learn how history shapes the United States as it is today nationally and globally.
- Learners will learn that there are different perspectives to history.
- Learners will make the connections between "history" and the current events.
- Learners will look and analyze political cartoons and create their own.
- Learners will be able to understand how history manifests itself in today society.
- Learners will be able to take a stand on current issues, both national and global, with the knowledge they gained about history.
- Learners will learn how race, class, and gender shape United States and how they affect people's livelihood.

20. Course Objectives

- Learners will read and analyze major documents: Articles of Confederation; The Declaration of Independence; The Constitution; The Bill of Rights; and presidential speeches e.g. Gettysburg's Address. (Standard 11.1)
- Learners will look at the look and analyze how the major turning points of history -- The Revolutionary War, The Civil War, The Progressive Movement, The Civil Rights Movement etc. -- shape the United States today. (Standard 11.1)
- Learners will learn the stories of the ethnic minorities as a people that makes the fabric of America through their voluntary and/or involuntary immigration experiences. (Standard 11.11)
- Learners will learn the various roles the United States plays in the world affairs. (Standard 11.4)
- Learners will learn and understand the structure of the United States government and be able to understand the rights of a citizen - voting, inalienable, religious, etc. (Standard 11.3, 11.10)
- Learners will how United States' involvement in the World Wars affects its political and economic affairs (Standard 11.7, 11.8, 11.9)
- Learners will learn how the United State's economy during the Roaring 20's, Great Depression, World Wars, and the late 20th century changed and shaped American people. (Standard 11.5, 11.6, 11.8)
- Learners will compare and contrast the Industrialization era to the Space era to the Internet era. (Standard 11.2, 11.11)
- Learners will learn the ethnic minorities' experiences in the United States (Standard 11.5, 11.7)
- Learners will learn how immigration continues to shape the American culture (Standard 11.11)

21. Course Outline

See attached

22. Texts & Supplemental Instructional Materials

The Cartoon History of the United States by Larry Gonick

A People's History of the United States by Howard Zinn

District approved textbook The American Nation published by Holt, Rinehart and Winston

Periodicals: Time, Newsweek, Wall Street Journal, New York Times, Smithsonian, American History

Videos age and subject appropriate.

23. Key Assignments

Learners will write a research paper each semester on the topic of their choice; learners will write position papers and debate the various issues presented in history and the current issues of today (example North vs. South, the atomic bomb, etc); and learners will create their own portfolio of editorials or political cartoons of key issues in history.

24. Instructional Methods and/or Strategies

Lectures, seminar discussions, debates, videos, guest speakers, project based, teamwork, field trip to the Alameda Naval Base, Internet research, and CD-Rom encyclopedia.

25. Assessment Methods and/or Tools

Learners will take exams, research and write research papers/essays, discussions, project assignments, presentations, and debates.

C. HONORS COURSES ONLY

Please refer to instructions

26. Indicate how this honors course is different from the standard course.

D. OPTIONAL BACKGROUND INFORMATION

Please refer to instructions

27. Context for Course (optional)

Arthur Andersen Community Learning Center is a charter school. Our classes are multiage. Learners complete their social studies requirement in a three-year cycle. Therefore, there is no specific grade level in which a learner must take US History as long as he/she enrolls and completes the course during any time of his/her 10-12 grades career at AACLC.

28. History of Course Development (optional)