

## Section II Action Plan for Component One

### PEOPLE AND PROGRAMS

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\_\_\_\_ Strategies focusing on people and programs (school climate) which include prevention, intervention and the legal tools used to distinguish safe and effective schools

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**Our Goal is:** The backgrounds, unique gifts, and talents of all students and staff will be acknowledged, respected and incorporated into the curriculum, school programs, and committees; to further a sense of physical and emotional safety and belonging within the school community through a variety of school programs.

#### **A. Areas of pride and Strength:**

- 0.8 FTE counselor for 210 learners
- Establishment of a Conflict Resolution Program: Conflict managers have received extensive training by our counselor. Conflict managers resolve conflicts between other learners.
- Establishment of a Peer Counseling Program: Peer counseling is a course taught by a group of well-trained peer counselors and facilitated by our counselor. Peer counselors are trained to help other students regarding issues such as stress management, depression/suicide, body image, transitions, etc.
- ACLC Judicial System: Student Judicial Clerks and an appointed teacher hear cases written up by students or teachers that are in violation of the ACLC rules outlined in the handbook
- Ultimate Frisbee Team: As ACLC's first sports team, the Frisbee team welcomes all students and meets after school two days a week for practice
- Contemporary Community Citizenship (CCC): Led by the Leadership class and elected students, CCC is a course that informs students of various upcoming events, and allows students to be an active participant and decision maker of the school
- Freedom from Chemical Dependency Program: Professionals were invited to the school to educate and create open discussion with students, staff, and parents regarding drugs and alcohol through a 4-day period.
- Open Campus during Lunch: In coordination with a designated student in the Leadership class, parent volunteers are brought in daily during the lunch hour to monitor the Center.
- School doors open for students beginning at 7:30am with a designated teacher to oversee the Center every morning. The school

remains opened till 4:00pm on Monday's through Thursday's. The school also remains open on Wednesday night till 8:00pm for student tutoring, committee meetings, etc.

**B. Areas to Change:**

- Continue to build the sense of community within ACLC
- Coordinate a Diversity Day and recognize cultural and ethnic holidays observed in the community
- Encourage development of additional programs that invite parents of various ethnic backgrounds to participate
- Infuse diversity (multiple perspectives) within the curriculum
- Continue to work to increase the diversity of our student population

**Objective # 1:** By the end of the school year of 2007 and through the hiring process, our staff will better “mirror” the ethnic make-up of the student body.

**1. Related activities:**

- a. Organize a Diversity Committee that will plan Diversity Day
- b. Address the need to increase diversity with our ACLC Governing Board
- c. Develop practices (i.e. “Girls World” technology camp, other ideas) that will increase the diversity of our population for 2007-08 school year

**2. Resources needed:**

Funds to pay facilitators to develop outreach programs.

**3. Person(s) responsible for implementation:**

- a. Lead Facilitator
- a. Counselor
- b. Governing Board

**4. Timeline for implementation:** Complete by June 1, 2007

**Objective #2:** Continuing through the 2006-2007 school year, diversity information (i.e. holidays, recognition, posters, greeting in numerous languages, etc.) will be promulgated to students, staff and parents through a number of vehicles.

**1. Related activities:**

- a. Develop yearly diversity awareness training for all students
- b. Emphasize Diversity in science and math classes

**2. Resources needed:**

3. **Person(s) responsible for implementation:**
  - a. Lead Facilitator
  - b. Counselor
  - c. Facilitators
4. **Implementation timeline:** By the end of school year (June 2007).
5. **Budget:** \$450.00
6. **Personnel:** none
7. **Materials:**
  - Diversity Awareness training materials
8. **Training;**
  - Staff development
9. **Evaluation:**
  - a. Student evaluation survey after completion of Diversity Day
  - b. Develop 5 year plan to increase overall % of students by ethnicity that are underrepresented relative to Alameda population.

**Objective # 3:** By the end of the school year (2007), various activities will be planned in efforts to increase the sense of community amongst the students.

1. **Related activities:**
  - a. Organize a Committee to build sense of community
  - c. Organize a school wide field trip at Camp Parks to encourage team building amongst the learners and facilitators
  - d. Organize a Learner Constitutional Convention before the end of the year
2. **Resources needed:**
  - Funds to pay for the buses for transportation to Camp Parks (approx \$2000)
3. **Person(s) responsible for implementation:**
  - a. Jacob Powell
  - b. Leadership Class
  - c. Lead Facilitator
4. **Timeline for implementation:** Complete by June 1, 2007

