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# *The ACLC Newsletter*

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Alameda Community Learning Center  
Parent Asset Committee Publication

**November 2006**  
Center Phone Number **(510) 521-7543**

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❖ **Calender** ❖

(also located at <http://alamedaclc.org/>)

## **November:**

- 1 Governing Board Meeting; 7:00 p.m.
- 2 16th Annual Citywide College Night at College of Alameda; 6 – 8 p.m.
- 3 Healthy Lunch
- 8 ACLC Dissemination Grant Forum for Alameda Families at ACLC, 7 – 9 p.m.  
College Information Night at ACLC, 7 – 8:30 p.m.
- 9 Program Evaluation Committee, 4 – 5 p.m.
- 10 **Veterans Day holiday**
- 11 – 12 Sean Ryan College Ultimate Tournament, UC Santa Cruz  
(Dark Meat and Sweet Meat only)
- 15 ACLC Dissemination Grant Presentation at CSDC Leadership Institute in L.A.
- 16 – 18 Encinal High Drama Department presents "Crimes of the Heart"  
EHS Cafeteria 7:30 p.m.
- 17 Healthy Lunch
- 18 PSAT – 10th/11th graders; 9 – 11:30 a.m.
- 22 – 24 **Fall Recess**
- 26 Personnel Committee; 12:15 – 1:00 p.m.
- 28 PAC meeting; 6:30 p.m. at Applebee's (in the back room)
- 29 CCEF meeting; 6 p.m.

## **December:**

- 1 Healthy Lunch
- 5 **12:15 p.m. dismissal; ACLC Staff Development day**  
ACLC Dissemination Grant Statewide Conference at our School
- 6 Governing Board meeting; 7:00 p.m.
- 15 Healthy Lunch
- 12/18 – 1/1 **Winter Recess**



## Lead Facilitator's Report

The new year is off to a great start! We were especially excited to learn last month that our Academic Performance Index score (API) rose from 807 in 2005 to 853 in 2006. The API is calculated based on standardized test scores (STAR/CST); more information is available online at <http://www.cde.ca.gov>. Based on these scores, ACLC is eligible to apply for the California Distinguished Schools Award, which we will begin working on soon. The success of our learners also earned us the notice of *California Business for Education Excellence/Just for the Kids*, which named us a California Honor Roll School for 2006. Congratulations learners and facilitators for all your hard work!

As usual, things have been very busy here at the Center. In late October, the sixth grade and Biology classes collaborated on a wonderful educational canoeing trip with Save the Bay, and all new learners were building community at the annual Hannah Camp experience. On November 6, 7, and 9, learners who are new to the ACLC will be participating in our first Learner Led Conferences of the year; the LLC schedule has been posted on the list-serv. Learners will get to take a rest after all this hard work with the Veterans Day Holiday on November 10 and Thanksgiving break from November 22-24<sup>th</sup>.

Just a reminder that this year I am working a four day week; on Fridays, the amazing Lynn Kameny will be available to take care of any immediate learner, parent or facilitator concerns in my absence. I'm still here to handle more serious and/or ongoing issues related to learners and our academic program, so please feel free to give me a call at 521-7543 ext. 113 or email me at [llewis@alameda.k12.ca.us](mailto:llewis@alameda.k12.ca.us) if you'd like to talk. - **Lora Lewis**

## CEO/Development Director's Report

The state was good to us this year. Revenues have increased by 7.5% and there are some new funding possibilities down the road to support counseling services, arts, physical education, and technology.

At the October CCEF Board Meeting, I presented a new expenditure plan for approval to upgrade our technology infrastructure. This includes purchasing 20 new Dell computers. The CCEF Board of Directors generously approved a funding request for \$19,200 to upgrade the ACLC technology infrastructure. Our demand for computer usage has drastically increased in the last year. We now have a math classroom being used full-time with 24 computers using the new Carnegie math program to supplement the curriculum. (This is where all of our older computers have gone.) 12 of the new computers will be put in the main room and 8 will be put in the green room to help support the digital arts program. A new digital camera will be purchased for the DVS class.

Foreign language continues to be a challenge. There is a large unmet demand for Spanish 1 that is currently not being filled. A part-time job has been posted at EHS for Spanish 1, but at this writing no one has applied for it. At our board meeting we will be considering new options in the spring including supporting learners by hiring a mentor to take Spanish online through the UCCP (University of California College Prep) Online Course Program. There is also a proposal to hire a Spanish speaking facilitator part-time to do an Introductory Spanish Program for the younger learners. Plans are underway to submit for UC approval a full range of courses for Spanish and French that could be implemented as an ACLC Foreign Language Program as early as next year.

The Dissemination Grant activities are in full swing this year. Facilitators, learners and parents will be presenting our best practices of facilitator, learner, and parent empowerment at the following events:

### **Alameda Forums**

Alameda Families – November 8

Alameda Students – January 17

Alameda Community Visioning – February 15

### **Statewide Activities**

CSDC Conference – November 13-15 in LA

Statewide Conference – December 5 at ACLC

North Coast Alternative Education Conference – February 2-4 in Arcata

CCSA Conference – March 27-30 in San Diego

National Charter Schools Conference – April 24-26 in New Mexico

Thank you for your continuing support for our school. – **Paul Bentz**

### **ACLC Governing Board Update**

The ACLC Governing Board welcomes new parent representative John Gallagher and new learner representatives Casey Friedman and Cynthia Young.

At the October meeting, the Board voted to approve facilitator scheduling requests and to change the date of our previously scheduled ACLC Half Day from December 8 to December 5 to accommodate our Statewide Conference for the ACLC Dissemination Grant.

The Board discussed possibilities for providing additional Spanish classes for ACLC learners. A part-time job posting for a Spanish teacher has been posted by the Alameda Unified School District.

Paul reported to the Board on possible new funding opportunities related to counseling, art and technology.

The next Board meeting will take place on November 1, 2006 at 7 p.m. – **Lora Lewis**

## **News from CCEF**

The next CCEF meeting is Wednesday, November 29, 2006.

Thanks to all of the ACLC families who have contributed monetary donations to CCEF for our major fundraising push this year. We are still working toward our ambitious goal of \$25,000.00 and hope to achieve this goal early so we can also look for funding opportunities to enhance the educational experiences for our learners. November is open enrollment for many companies, so please remember CCEF when you are considering your charitable contributions for the upcoming year. Don't forget, you can also set up monthly contributions through Network for Good.

Passive contributions can also be made through Escrip, Albertsons, Safeway and Target. Go to [www.friendsofaclc.com](http://www.friendsofaclc.com) and click on webstore donations when making purchases through Amazon.com, Barnes and Noble and Mindful Toys for the holidays.

Healthy Lunch Cookbook \$10.00!! Recipes from Healthy Lunch all in one book!!! Pre-orders are being accepted. Simply email [miyashiro@comcast.net](mailto:miyashiro@comcast.net) to place your order. Make your checks payable to CCEF and write Healthy Lunch Cookbook on the check and on the envelope to reserve your limited release, Healthy Lunch Cookbook. Delivery date is scheduled for the days prior to Thanksgiving break.

Do you have a funding opportunity for CCEF? Do you have an idea that can enhance ACLC? Contact Roger Brady at [rogerbrady@sbcglobal.net](mailto:rogerbrady@sbcglobal.net), if you'd like CCEF to support your project. We will be looking at funding opportunities at our November meeting. – **Vickie Miyashiro**

## **News from PAC**

The next PAC meeting will be on Tuesday, November 28<sup>th</sup> at 6:30 p.m. at Applebee's. This will be the last PAC meeting of 2006, since there will not be a meeting in December due to the Winter Recess.

Healthy Lunch: If you like to cook, contact Vickie Miyashiro: [miyashiro@comcast.net](mailto:miyashiro@comcast.net)  
Lunches are \$5 each. Lunch dates and menus are on the website.

Graduation: Gert Mazur and Sue Johnson are co-chairs for this year's event. The first committee meeting will be held in November. Look for a meeting announcement on the listserv. Senior class learners and parents should contact Gert at [gmazur@goldenwestenvelope.com](mailto:gmazur@goldenwestenvelope.com) with ideas and questions.

After school art classes: Contact Jennifer McNerney at [nubbie1@pacbell.net](mailto:nubbie1@pacbell.net) if you are interested in more information.

Introductory self-defense workshop and classes for girls & women: Contact Erica Neuman at [erica@mindfultoy.com](mailto:erica@mindfultoy.com) if you are interested in more information

The full PAC meeting minutes was sent out on the listserv. – **Fran Kahane/Erica Neuman**

## Healthy Lunch Menu - coming up:

Nov. 3 <sup>rd</sup>	Chilly Chili Chili with Meat or Vegetarian Cornbread, Green Salad, Pumpkin Desserts
Nov. 17 <sup>th</sup>	Fall Fest Roast Chicken, Roasted Veggies, Mixed Green Salad, Rice Pilaf, Cake
Dec. 1st	Soupy Sales Homemade Soups, Turkey Pita, Fruit Desserts
Dec. 15 <sup>th</sup>	Backward Lunch Dessert 1 <sup>st</sup> -Pudding, Main Entrée-BBQ Beef Sandwiches or Grilled Cheese Sandwiches, Salad- Pasta Salad and Appetizers - Pickles/Olives

## Program Evaluation Committee

We have been busy analyzing learner and facilitator surveys. Also, we are currently working on the Annual Report-- we plan to present it to the board at the December meeting. In addition, we have been collecting data for the WASC report. Our next meeting is Thursday November 9<sup>th</sup>, 4 - 5 p.m. **(from Syl)**



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## **MATH and SCIENCES**

by Paul Bentz, Maafi Gueye, Patricia Williamson, Carlton Grizzle & Michael DeSousa

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**Math 6:** Learners are working on Chapter 3. We have been working on Order of Operations, integer operations, and conversion of fractions, decimals and percents. Learners will soon participate in a pig race where their pig could advance on the track if their team could hit a target number using order of operations to their advantage. Chapter 4 will focus on Geometry concepts with an emphasis on finding the area of different shapes.

If you are interested in seeing how your learner is doing on their daily homework assignments please look on the inside cover of their spiral bound grid paper math notebook. Taped there is a listing of the problems that are assigned daily. Each day I check to see if the problems are completed, and I mark a score from 0-10. This score is based on completion only. The score sheet also has a complete rubric of how the notebooks are graded. Also, remember that solutions to the homework problems are on [hotmath.com](http://hotmath.com) (Select The Middle Math

Series, and then select Foundations for Algebra: Year 1.) Learners are encouraged to check their homework on line if they are struggling with a problem.

Grades are now posted on the website [mygradebook.com](http://mygradebook.com). Learners and Parents can now check their grades at any time on this website.

To access your grades for math enter the classword: ACLC-Math6

Your learner's password is their student ID number.

I would like to know how many of my 6th grade families are receiving information from this list serv newsletter. I would appreciate a short email from you if you have received this communication. Please email me at: [pwilliamson@alameda.k12.ca.us](mailto:pwilliamson@alameda.k12.ca.us) if you do receive this newsletter. Please include your name and the name of your learner. Thank you. **(from Patricia)**

**Science 6:** A big thanks to the following parents who helped drive and chaperone our canoeing and restoration trip to Arrowhead marsh: Maureen Deierling, Maria McCord, Jennifer McNerney, Steve Merritt, Ken Neary, Cynthia Eastin, Diana Rowe, and Sherri Twyman. 6th grade learners and Biology students spent two beautiful days exploring the wetland, and helping to restore the marsh. If you would like to see pictures from the trip please visit the ACLC website: [http://aclc.alameda.k12.ca.us/canoe\\_06.htm](http://aclc.alameda.k12.ca.us/canoe_06.htm).

Grades are now posted on the website [mygradebook.com](http://mygradebook.com). Learners and Parents can now check their grades at any time on this website.

To access your grades for science enter the classword: ACLC-Science6

Your learner's password is their student ID number.

Please let me know if you have any questions concerning your learner's grade by emailing me at [pwilliamson@alameda.k12.ca.us](mailto:pwilliamson@alameda.k12.ca.us) **(from Patricia)**

**Science 7/8:** We are investigating density in depth with a story about the Mystery of the Kings Crown. Ask your learner to tell you the story and how density could be used to discover if the crown is really gold. Some learners found other ways to determine if the crown was pure. Next, learners were given four mystery rocks and a list of their names and densities to match. Learners had to perform measurements to determine each rock's density and then deduce the identity of the samples based on their measurements. We will be checking results in our next class. In the near future, we will be moving on to other properties of matter, including physical and chemical properties. **(from Maafi)**

**Physics CP/HP:** Whew! We are studying accelerated motion by recreating Galileo's famous inclined plane experiment where he quantified the uniform acceleration of falling bodies. It is a formidable task because it takes five consecutive lab days to complete the data collection aspect alone. Interpreting, analyzing and coming to the pivotal conclusions will take another two days. Galileo's experiment was very elegant and the learners will have an opportunity to have a Galileo inspired AHA! moment. The next big project? The Great Egg Drop! **(from Maafi)**

**Pre-algebra:** Learners are currently in the middle of Chapter 3. We have been learning about Equivalent Fractions, Fraction operations and converting fractions to Decimals and Percents. We have been incorporating probability into our study of fractions. We are starting a unit that includes the distributive property, combining like terms, writing equations and factoring.

If you are interested in seeing how your learner is doing on their daily homework assignments please look on the inside cover of their spiral bound grid paper math notebook. Taped there is a listing of the problems that are assigned daily. Each day I check to see if the problems are completed, and I mark a score from 0-10. This score is based on completion only. The score sheet also has a complete rubric of how the notebooks are graded. Also, remember that solutions to the homework problems are on [hotmath.com](http://hotmath.com) (Select The Middle Math Series, and then select Foundations for Algebra: Year 2.) Learners are encouraged to check their homework on line if they are struggling with a problem.

Grades are now posted on the website [mygradebook.com](http://mygradebook.com). Learners and Parents can now check their grades at any time on this website.

To access your grades for math enter the classword: ACLC-Pre-Algebra 7th  
Your learner's password is their student ID number.

I would like to know how many of my Pre-algebra families are receiving information from this listserv newsletter. I would appreciate a short email from you if you have received this communication. Please email me at: [pwilliamson@alameda.k12.ca.us](mailto:pwilliamson@alameda.k12.ca.us) if you do receive this newsletter. Please include your name and the name of your learner. Thank you. **(from Patricia)**

**Geometry:** We will be wrapping up two major units on area, surface area, and volume of different geometric figures with a test this week. We'll soon be starting two projects--one on body volume and the other on geometric constructions. By the way, I recently sent login information home so parents, families, and learners can check grades at any time. No more end-of-semester surprises! **(from Carlton)**

**Bridges to Algebra:** We are currently in Chapter 3 where learners are working with fractions and mixed numbers. They will add, subtract, multiply and divide fractions and mixed numbers. They will also write fractions as mixed numbers and mixed numbers as fractions. In the Bridges software learners should be finished with Unit 10 by November 3rd.

Grades are now posted on the website [mygradebook.com](http://mygradebook.com). Learners and Parents can now check their grades at any time on this website.

To access your grades for math enter the classword: ACLC-Bridges to Algebra  
Your learner's password is their student ID number.

**(from Patricia)**

**Algebra 1:** Algebra learners have recently been working hard on rates, ratios, and proportions by studying similar shapes and statistical analyses. Ask your learner how to find the height of a tree by its shadow! I am amazed at how quickly many learners are zooming through the software portion of the curriculum. By the way, I recently sent login information

home so parents, families, and learners can check grades at any time. No more end-of-semester surprises! **(from Carlton)**

**Algebra 1:** Learners are being challenged by our rate, ratios and proportions unit, so we decided to have a Proportions Buffet. Learners will choose from a hat the type of dish that they will prepare from scratch using a recipe that they adjust to serve 16 people exactly. It promises to be a yummy experience! **(from Maafi)**

**Algebra II:** Learners are making awesome progress in the new Carnegie program. Learners are finding some minor mistakes in the text, which is always exciting...that's when learners know that they really get a particular concept. We have just experienced using matrices to solve systems of linear equations. There was a lot of learner hair on the seminar room floor! Only kidding...ask your learners how they like this method of solving linear systems. Next: Maximizing and minimizing functions! **(from Maafi)**

**Precalculus:** We are studying graphing and functions, and learners will have a test early next week. In addition, we will be planning a trip to UC Berkeley to observe a calculus class and to meet some faculty members. By the way, I recently sent login information home so parents, families, and learners can check grades at any time. No more end-of-semester surprises! **(from Carlton)**

**Chemistry:** Chemistry meets three times a week for a one hour lecture demonstration session or micro scale laboratory experience. Learners have finished learning the basics about atoms and how we know what we know about atoms. During their laboratory time they will be learning about serial dilutions, concentration, and synthesizing a compound. During the last week they should have been conducting controlled experiments at home to study the effect of using different concentrations of a solute on the boiling time of water. They will write a formal lab report and present their findings to the class. During the rest of the week they are reading and writing about these subjects.

All ACLC Chemistry Learners will be required to participate in this year's ACLC Science Fair in early January. They may enter either with individual or team projects, and their science fair projects can be on any topic of their choice. Learners are expected to conduct long-term experiments this year, so they will be deciding on their projects and partners in early November. **(from Paul)**

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## **HUMANITIES**

**by Lynn Kameny, Jacob Powell, Lora Lewis & Syl Gibson**

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**Humanities 6:** The sixth graders spent the last month working on observational language and writing that tied in with their work in Science. We've been practicing the use of figurative language to help us create poems based on our recent canoe trip. The learners have also been busy with their Independent Reading program and are creating fun projects based on the books they're reading for pleasure. **(from Lora)**

**Ancient World History (6th Grade):** The 6th grade class has been concentrating on pre-history. We have learned about the development of the human species, the old and new Stone Age, and the beginning of agriculture as a tool for humans to grow beyond the hunter-gatherer lifestyle leading to the beginnings of civilization. In November we will begin the study of the first known civilizations which started in Mesopotamia and Africa. **(from Jake)**

**Creative Writing Wheel (7<sup>th</sup> Grade):** This class is so creative! After producing a series of impressive comic books, the class has been having fun and building writing skills with challenges like writing a story based on random words and composing complete stories in under three minutes. **(from Lora)**

**English 7/8:** Learners are giving book reports to the class. We've begun reading Anne Frank: The Diary of a Young Girl. Learners will be keeping a diary while we read this novel. **(from Syl)**

**History 7/8:** We've just finished studying about the rise and fall of the Roman Empire. Currently we're looking at the Byzantine Empire and soon we'll start investigating the philosophy and the history of Islam. **(from Syl)**

**Humanities 9:** Presently we are finishing up the trial of George Milton from Of Mice and Men, writing analytical essays about the novel and learners are presenting their media studies projects. When all of this is completed, we will start the Shakespeare play Romeo and Juliet, which of course will culminate in our annual learner original rendition of the play, hopefully near the end of the semester. In Current Life we will begin looking into health issues with a nutrition unit, focused on learning about the role nutrition plays in physical and mental well-being. As always, if you want up-to-date information about Humanities 9 check out our class calendar on [schoolnotes.com](http://schoolnotes.com) under the name Lynn Kameny. I may soon be able to publish my calendar on the new grade program. If so, I will leave a note about that at [schoolnotes.com](http://schoolnotes.com). **(from Lynn)**

**English 10-11:** Having finished their *Antigone* essays, learners are now working on college essays and reading Independent Reading books. As we near completion of these essays, we will turn our attention to Siddhartha by Herman Hesse, a book about the journey of the Buddha; a fitting theme for learners contemplating their journeys into the next phase of their life after high school. After this novel we will spend some time with Jonathon Swift's A Modest Proposal. As always, if you want up-to-date information about English 10-11 check out our class calendar on [schoolnotes.com](http://schoolnotes.com) under the name Lynn Kameny. I may soon be able to publish my calendar on the new grade program. If so, I will leave a note about that at [schoolnotes.com](http://schoolnotes.com). **(from Lynn)**

**Honors English 10:** We've just finished reading The Odyssey. Learners are in the process of writing an interpretive essay. Our next novel will be All Quiet on the Western Front. **(from Syl)**

**Honors English 11:** We are continuing on our fast clip in this class. Learners recently put final touches on their Scarlet Letter/The Awakening essay, finished class work related to The Color Purple, and we are now moving on to Upton Sinclair's turn of the century exposé of the meat-packing industry, The Jungle. Do not be surprised if even the hearty take a pass at their once favorite steak or pork chop; it's a vividly written book from the pre-USDA days. I encourage you to read along; this book should provoke very interesting dinner table discussions! As always, if you want up-to-date information about Honors 11 check out our class calendar on schoolnotes.com under the name Lynn Kameny. I may soon be able to publish my calendar on the new grade program. If so, I will leave a note about that at [schoolnotes.com](http://schoolnotes.com). (from Lynn)

**English 12 (Senior Seminar):** With our foray into Greek tragedy behind us, we're moving on to Shakespearean drama with a study of *Hamlet*. Learners will be reading and performing key scenes from the play as well as watching two filmed performances and a *Hamlet*-inspired play by Tom Stoppard, *Rosencrantz and Guildenstern Are Dead*. We're also making steady progress on the Senior Portfolios and should have them completed by the December deadline. (from Lora)

**Creative Writing:** Writers are creating digital stories based on either personal stories or fictional ideas. We're preparing to begin a unit on poetry with some analysis of contemporary poems and experimentation with free verse. (from Lora)

**12th grade Economics:** The 12th grade class has been studying basic economic concepts, forms of business organization, microeconomics, and supply and demand. In November we will study prices and decision making in a capital market economy. (from Jacob)

**Modern World History:** The 10th and 11th grade class has been learning about The Renaissance, The Enlightenment, The Reformation, and we are currently learning about The Age of Exploration. In November we will move on to learning about Absolutism and The Age of Revolution. (from Jacob)

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## **OTHER CLASSES and CENTER ACTIVITIES**

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**Visual Communication:** Learners have been finishing the first five assignments for the quarter grade (including their self-portrait and collage). In November we will continue our focus on basic art elements by exploring how visual appeal and impact is affected by balance, color scheme, and proportion in visual composition. This month I will also be introducing portfolio development which will encourage learners to begin to reflect on their personal focus and how they will define their body of work. Later in the month we will begin a digital sculpture project which will introduce space, landscape and public art as topics to explore. We will look at the work of Henry Moore, Christo, Louise Nevelson, Calder and others to see what it means to create public art in a specific environment. Our learners continue to amaze me with their dedication, creativity and unique approaches to solving visual problems. Learners' work is all saved on our network in learner folders. Please stop by the Center and ask your learner

to show you their work and some of our assignment slide shows where you can see lots of different takes on the same assignment. - **Carrie Blanche**

**DVS November:** The DVS classes have left the safe confines of the green room and are using the cameras for the first time! Armed with a new eye for shooting video they have started production on their projects. The last week in October and the month of November they will have lectures on lighting techniques, the art of the interview and how to record audio. They will be shooting in groups to compile footage that they will then import into our new computers to use as we learn about editing and story structure.

Thank you to parents for purchasing mini dv tapes for the learners. You will soon see the return on your investment.

Also, don't forget to check out the story I shot and produced for PBS' Frontline World on Oct. 31st at 10 p.m. Halloween night. "Uganda: A Little Goes a Long Way" will air on KQED, Channel 9. The program focuses on the evolution of micro-lending in the story of [Kiva.org](http://Kiva.org), a website based in San Francisco that lets ordinary web users lend money directly to businesses in the developing world. It is the second of three segments on the show, so don't be discouraged when the first segment you see is on the human rights situation in the mountains of Burma.

Please watch and tell me what you think. – **Josiah Hooper**

**Independent Physical Education:** The quarter ends on October 27th. Those learners who don't have their paperwork turned in completely will receive a D/F for the quarter. Parents please emphasize to your learners enrolled in Independent P.E. that it is their responsibility to fill out the forms and keep track of their hours. Copies of the necessary forms can be found in the media library in the folder named Independent PE. – **Jacob Powell**

## Counseling Corner

from Gail Smith-Pratt

I would like to invite all of our families to a College Information Night at ACLC, Wednesday, November 8th from 7- 8:30 p.m. There will be representatives from College of Alameda, Cal State East Bay and from UC Berkeley. I hope to have as many families as possible come to this intimate, informal night where we can learn about the college application process, admission requirements, test requirements, etc. ALL ACLC FAMILIES ARE WELCOME.

Charles Masten from the Office of the President, admissions at the University of California is generously donating his services to seniors who are applying to the UC's. We are coordinating a time for him to come and give advice and help with the online application.

Our seniors will need to perform their internships this year. The purpose of the ACLC Internship requirement is to expose learners to the working world and career opportunities. The requirement includes:

- 1) 20-hour internship duration (minimum).
- 2) Ongoing weekly journal of learner's experience.
- 3) Positive feedback from internship provider (employer).
- 4) Appropriate paperwork compiled and filed.
- 5) Closing report from learner at the end of internship engagement.

Many of our seniors have already begun their internship or will begin it in the near future. There are some seniors who still need to find an internship. I can help with that. **I would like to know if there are internship experiences that members of our community can provide for our seniors.** Are you a medical practitioner, lawyer, artist, builder, web designer or anything else that would lend itself to giving experience to our seniors? Please let me know if you can help.

### **Attendance Requirements:**

The staff would like to remind everyone that all learners in grades 6-12 are required by California state law to attend school from the hours of 8 a.m. to 3 p.m. Those learners who have college classes are eligible for our Off Campus Contract, but their request to leave campus to attend classes must first be approved by the Curriculum Committee of our Governing Board. The necessary paperwork has been handed out and must be returned and approved before learners can legally be away from the ACLC during the school day.

Those learners without college classes or other eligible Off Campus activities are expected to be at ACLC by 8 a.m. each school day. Those who have an unexcused tardy, will be assigned detention. Habitual tardiness may result in more serious consequences.

Please help the ACLC abide by the state laws for compulsory school attendance by getting learners to school on time and reminding them to sign in each day.

If your Learner is taking ANY courses at Encinal High school, you must call Encinal High at 510-748-4023 to report all ABSENCES AND TARDIES FOR THE PERIOD TAKEN.

<u>Last Name</u>	<u>CALL</u>
A-L	510-748-4023 x 3108 Pat Rios
M-Z	510-748-4023 x 3109 Theresa Lee

## **School Phone#'s & Emails**

**ACLC Phone:** (510) 521-7543 – Answered at the Center & Facilitator phonemail

Absence notification method: contact Juanita Williams at phone: 510-521-7543 ext. 100 or 0 or at Email: [jwilliams@alameda.k12.ca.us](mailto:jwilliams@alameda.k12.ca.us) On Wednesday nights while the Center is open, please call 521-7543 x104, which will not default to phonemail ... it will be answered.

Juanita Williams x100 or 0	<a href="mailto:jwilliams@alameda.k12.ca.us">jwilliams@alameda.k12.ca.us</a>
Lora Lewis x113	<a href="mailto:llewis@alameda.k12.ca.us">llewis@alameda.k12.ca.us</a>
Paul Bentz x101	<a href="mailto:pbentz@alameda.k12.ca.us">pbentz@alameda.k12.ca.us</a>
Patricia Williamson x108	<a href="mailto:pwilliamson@alameda.k12.ca.us">pwilliamson@alameda.k12.ca.us</a>
Lynn Kameny x103	<a href="mailto:lkameny@alameda.k12.ca.us">lkameny@alameda.k12.ca.us</a>
Michael DeSousa x104	<a href="mailto:mdaclc@yahoo.com">mdaclc@yahoo.com</a>
Maafi Gueye x105	<a href="mailto:maafigueye@hotmail.com">maafigueye@hotmail.com</a>
Jacob Powell x106	<a href="mailto:jpowell@alameda.k12.ca.us">jpowell@alameda.k12.ca.us</a>
Gail Smith-Pratt x107	<a href="mailto:gspratt@alameda.k12.ca.us">gspratt@alameda.k12.ca.us</a>
Sylvia Gibson x108	<a href="mailto:sylvansyl@yahoo.com">sylvansyl@yahoo.com</a>
Carlton Grizzle x111	<a href="mailto:cgrizzle@alameda.k12.ca.us">cgrizzle@alameda.k12.ca.us</a>
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### PORTABLE EXTENSIONS

Port 2 x115  
Port 3 x112  
Port 4 x114  
Port 5 x110