

ACLC / AUSD Graduate Profile

We Believe 📌

We believe there is a common set of skills, knowledge, and attitudes essential to the total development of all Alameda students. These learnings have intrinsic value, independent of a student's background, for the fulfillment of future aspirations. We further believe that these skills, knowledge and attitudes constitute a set of expectations that all students can achieve regardless of diverse learning rates and styles. Achievement of the outcomes will help students create and attain meaningful goals and engage in lifelong learning.

Our Goal 📌

By the year 2004, students will leave the Alameda Unified School District having demonstrated competence in challenging subject matter, including English, Mathematics, Science, History, Geography, and the Arts; every school in Alameda will ensure that all students learn to use their minds well and creatively and express themselves as unique individuals so they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.

The Graduate Profile 📌

The Graduate Profile provides a statement of high expectations needed for all of Alameda's students to become educated citizens. It is also offered as a catalyst for school improvement. The framers of this document view it as a beginning, one that will change in response to new demands and challenges.

The Graduate Profile represents preparation for life. It consists of abilities that are necessary not just for employment and further education, but for becoming a productive and contributing member of society. The Graduate Profile is not meant to define minimum competencies; rather, it sets a standard for an educated citizen.

Alameda's Graduate Profile reflects a commitment to excellence in public elementary and secondary education and to high expectations of all our students. We believe the implementation of the Graduate Profile will help develop young people who can think and act independently and assist our school in approaching the twenty-first century with confidence and clear direction.

To this end, we adopt and applaud the national goals embodied in America 2000 and offer our public, our staff, and our students the profile of the Alameda Unified School District graduate in the year 2004.

Graduate Outcomes 📌

1. PERSONAL QUALITIES, WORK HABITS AND ATTITUDES — Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty.
 2. NEW BASICS — Reads; writes; performs arithmetic and mathematical operations; listens and speaks; possesses historical, cultural, geographic, and economic understanding, understands variation and systems; thinks scientifically and applies scientific principles to life; values and appreciates the arts, and nurtures one's own health and well-being.
 3. THINKING SKILLS AND REASONING — Thinks creatively, makes decisions, solves problems, visualizes; knows how to learn and reason; analyzes and understands systems; uses data to form theories, applies knowledge to solve problems, improve systems.
 4. INTERPERSONAL AND COLLABORATIVE ABILITY — Works well with others, cooperates.
 5. TECHNOLOGY — Works with a variety of technologies.
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Personal Qualities, Work Habits And Attitudes 📌

Displays responsibility, self-esteem, sociability, integrity and honesty

A positive self-image and self-esteem are crucial to learning. These attributes determine goals, behaviors, and responses to others. Furthermore, people depend on and influence one another. Therefore, it is important that students take responsibility for their lives and set appropriate goals for themselves. In doing so, they develop lifelong attitudes. It is inappropriate to deny the critical importance of these factors as preconditions to learning, as consequences of the teaching of all disciplines, and as desired outcomes for all students.

- A. SELF-ESTEEM/SELF WORTH — Believes in own self-worth, maintains a positive view, exhibits a “can-do” attitude, stands up for one's beliefs.
- B. RESPONSIBILITY— Exerts a high level of effort and perseverance toward a goal; displays high standards of attendance, enthusiasm, and optimism.
- C. SOCIABILITY — Demonstrates cooperation, understanding friendliness, humor, adaptability, polite-ness, and thoughtfulness in group settings, relates well to others.
- D. SELF-MANAGEMENT — Sets personal goals, monitors progress, exhibits punctuality and self-control, allocates resources efficiently, and responds to feedback nondefensively.

E. INTEGRITY AND HONESTY — Demonstrates justice, honorable behavior, and a social conscience; can be trusted, chooses ethical causes of action.

F. SELFLESSNESS AND HUMANITY — Gives back to society, recognizes the needs of others, values democratic processes.

G. CAREER KNOW-HOW — Demonstrates knowledge of career options and the pathway to their attainment.

New Basics 🌟

Communicates, reads, writes, listens, speaks, and knows history, geography, civics, the arts, sciences, and basic fitness and health and uses systems thinking to approach problems.

A. COMMUNICATION AND LANGUAGES — Has a functional command of the standard English language and communicates competently in at least one other language.

B. READING — Understands, interprets, and appreciates written information in literature, in prose, and in documents and constructs meaning from a variety of materials.

C. WRITING — Communicates thoughts, ideas, information, and messages responsibly, clearly, and eloquently in writing in a form that is grammatically correct.

D. ARITHMETIC/MATHEMATICS — Performs basic computations, and approaches practical problems by choosing appropriately from a variety of mathematical techniques. Communicates and thinks mathematically with confidence and enthusiasm.

E. LISTENING — Receives, attends to, interprets, and responds to verbal messages and other forms of communication.

F. SPEAKING — Organizes thoughts and communicates ideas, knowledge, and information through fluent, responsible speech.

G. HISTORICAL, SOCIAL, AND GLOBAL AWARENESS — Knows how the American society, political systems, and economy function within a global context; understands and appreciates the diversity in America and in the world community; knows the general shape of world history and the specific history of the United States.

H. GEOGRAPHY — Applies locational skills and knowledge of geography to practical situations and current issues.

I. CIVICS — Understands the political institutions and processes, civil rights and justice in a free society and participates as a responsible citizen in a democracy.

J. FITNESS AND HEALTH — Applies nutritional, hygienic, and physical knowledge to maintain health; is free from substance abuse.

K. ARTS — Develops appreciation and use of the arts and media as an expressive tool and a way to enrich life.

L. SCIENCE — Understands how things work and the underlying scientific principles, applies the scientific method to everyday life.

Thinking and Reasoning Skills 📌

Thinks creatively, makes decisions, solves problems, and knows how to learn.

A. KNOWS HOW TO LEARN — Uses efficient learning techniques to acquire and apply new knowledge and skills; is aware of different learning styles and strategies.

B. CREATIVE THINKING — Generates new ideas; is able to dream and plan for the future; uses imagination freely.

C. DECISION-MAKING — Specifies goals and constraints, gathers accurate data, generates alternatives, considers risks and consequences, evaluates and chooses best alternative implements decision, and analyzes results.

D. SYSTEMS THINKING — Understands and appreciates the system in which we live and work, understands variation, the importance of valid data for decision-making, the steps for continuous improvement.

E. PROBLEM-SOLVING — Recognizes problems, devises and implements a plan of action to resolve them, evaluates and monitors progress~ and revises, as needed.

F. VISUALIZES — Organizes and processes symbols, pictures, graphs, objects, and other information; can ‘see in the mind’s eye.’”

G. REASONING — Discovers underlying rules and principles; uses logic; draws conclusions.

Interpersonal Abilities 📌

- A. PARTICIPATES AS A TEAM MEMBER — Contributes cooperatively to a group effort with ideas, suggestions, and hard work.
 - B. TEACHES OTHERS NEW SKILLS — Helps others learn.
 - C. SERVES CLIENTS, CUSTOMERS, AND COLLEAGUES — Develops work-ready ability and attitude; works to satisfy customers' expectations.
 - D. EXERCISES LEADERSHIP — Communicates ideas, persuades, convinces, and motivates others.
 - E. NEGOTIATES — Works toward agreement resolves divergent interests, and chooses nonviolent solutions.
 - F. WORKS WITH DIVERSITY — Works well with others from diverse backgrounds, accepts and rejoices in diversity. Develops a sensitivity to and an understanding of the needs, opinions, concerns, and customs of others.
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Technology 📌

- A. SHOWS AWARENESS OF TECHNOLOGY — Applies technology to vocational options and scholastic and professional needs.
- B. SELECTS TECHNOLOGY — Chooses procedures, tools, or equipment, including computers and related technologies.
- C. APPLIES TECHNOLOGY TO TASK — Understands overall intent and proper procedure for setup and operation of equipment.
- D. MAINTAINS AND TROUBLESHOOTS EQUIPMENT — Prevents, identifies, or solves simple problems with equipment.