

## Form 4

### Non-Scored Descriptors of Charter School (Check all appropriate items in Sections One, Two, and Three)

**Section One: Eligibility for Preferences** *(Preferences will be awarded competitively, according to the information provided in the applicant's Project Narrative. A list of schools in Program Improvement (PI) under Title 1, Part A of the No Child Left Behind Act (NCLB) may be found at <http://www.cde.ca.gov/ta/ac/ay/tireports.asp>).*

- Proposed school will serve students who reside in the attendance area of at least one NCLB Title 1, Part A school in PI, Year 4, or a school that has a state rank of 1 or 2 on the Academic Performance Index (API) school. ***(Preference is embedded in Student Enrollment and Recruitment section of Application Narrative.)***
- Proposed school will target serving students who reside in the attendance area of at least one NCLB Title 1, Part A school in PI, Years 1, 2, or 3, or a school that has a state rank of 1 or 2 on the Academic Performance Index (API). ***(Preference is embedded in Student Enrollment and Recruitment section of Application Narrative.)***

**List the Title I, Part A PI School Attendance Areas to be Served or API 1 and 2 ranked schools (if applying for preference)**

CDS Code	County	District	School	NCLB PI Year
01 61259 0130146	Alameda	Oakland	Far West Cont.	
01 75093 0132704	Alameda	Dublin	Dublin High	
38 68478 3830437	San Francisco	San Francisco	Gateway High	

- Proposed school will be authorized in a geographically underrepresented area. See page 6 to determine eligibility. *(Available only if proposed school will serve students who reside in the attendance area of at least one NCLB Title 1, Part A school in PI, Years 1, 2, 3, or 4, or a school that has a state ranking of 1 or 2 on the Academic Performance Index (API). (Preference is embedded in Student Enrollment and Recruitment section of Application Narrative.)*

Name of county in which school will be authorized

- Proposed *Dissemination* grant project will target beneficiaries that serve or will serve students whose home attendance area school is a PI school or a school that has a state ranking of 1 or 2 on the Academic Performance Index (API) ***(Preference is embedded in the Beneficiaries section of Application Narrative.)***

**Section Two: Grant Type, Grant Award Amount Requested, and Projections** (To be completed by **all** applicants. See Definitions section for all terms used in this section to ensure eligibility for level of funding requested.)

**Start-Up Grant:**

Select one of the five categories of schools listed below. Use the projected **actual** enrollment of the school to be achieved no later than the grant ending date to determine school size, which is one determining factor in the maximum grant award allowable. (This enrollment figure will require charter authorizer certification as specified in the *Start-up* grant pullout section. Grant payments will be directly tied to actual enrollment reaching at least the minimum required for the award amount requested.)

Within the award level selected, identify the proposed instructional program design, either *Innovative* or *Replicable*. (See Definitions section.)

<input type="checkbox"/> Site-based 100 + students	Up to	\$50,000 for planning
	Up to	\$400,000 for implementation phase
	<b>Up to</b>	<b>\$450,000 Total</b>

Proposed design of instructional program

Innovative

Replicable

<input type="checkbox"/> Site-based 50-99 students	Up to	\$50,000 for planning
	Up to	\$250,000 for implementation phase
	<b>Up to</b>	<b>\$300,000 Total</b>

Proposed design of instructional program

Innovative

Replicable

<input type="checkbox"/> Site-based 20-50 students	Up to	\$50,000 for planning
	Up to	\$150,000 for implementation phase
	<b>Up to</b>	<b>\$200,000 Total</b>

Proposed design of instructional program

Innovative

Replicable



Proposed design of instructional program

Innovative

Replicable

Conversion schools  
(20+ students)

Up to

**\$150,000 Total**

Grade levels to be ultimately served by charter school (may not reach this goal until after the grant project has ended):

**-----OR-----**

**Dissemination Grant**

Up to

**\$250,000 Total**

- *Select one of the following Dissemination activities to identify the major focus of the grant application. Eligible grant projects must include an LEA, or traditional public school, association, or topical consortium as one of its beneficiaries.*

Assisting other public schools, including charter schools, in adapting aspects the applicant's program.

Assisting charter developers in the planning and opening of new charter schools.

Developing partnerships with other public schools, including charter schools, for the purpose of improving student academic achievement.

Developing and disseminating curriculum materials, assessments, and other materials that promote increased student achievement.

Conducting evaluations and developing materials that document successful practices of the applicant that are designed to improve student performance in other schools.

Other

My school is currently registered to participate in the Alternative Accountability System (check if yes)

**Academic Performance Index Scores-Current and Prior Two Years**

	<b>API Base Score</b>	<b>State Rank</b>	<b>Similar Schools Rank</b>
<b>Current Year</b>	<b>834</b>	<b>Released February 2005</b>	<b>Released February 2005</b>
<b>Prior Year</b>	<b>813</b>	<b>10</b>	<b>10</b>
<b>Two Years Prior</b>	<b>757</b>	<b>9</b>	<b>8</b>

**Section Three: Administrative Relationships**

*(To be completed by all applicants.)*

**Proposed Method for funding: (Select one)**

- Locally-funded  
or  
 Direct-funded

**Special Education participation (Select one)**

- Local education agency for purposes of special education  
or  
 School within a local education agency for purposes of special education

**Governance**

- The (proposed) school's governance system meets the definitions of "Independent Board of Directors" and "Conflict of Interest" contained in the Definitions section.
- The (proposed) school's governance system does not meet the definitions of "Independent Board of Directors" and "Conflict of Interest" contained in the Definitions section.