

ACLC PARENT CONTRACT

I UNDERSTAND THE ACLC PHILOSOPHY

- I understand that my role is to support my daughter/son in his/ her lifelong learning path and to support the facilitator's efforts in this endeavor.
- I understand that I am making a serious commitment to be actively involved in understanding how my daughter/son is becoming a lifelong learner and what he/she is doing in the Center on a daily basis. I understand this entails reviewing her/his work periodically, attending some evening sessions to become more familiar with the Center's environment and computer applications, and reading all information that is sent home regarding the ACLC.
- I understand that I intend for my daughter/son to attend this program through the end of high school.
- I understand that ACLC pursues the AUSD Benchmarks and Graduate Profile in a different manner than that of a traditional middle or high school, and that the ACLC graduation requirements exceed those of the AUSD.
- I understand that if I have a concern about my learner's academic progress or personal adjustment to the Center I will contact one of the facilitators immediately and directly with my concerns.

I UNDERSTAND THE ACLC LEARNING EXPECTATIONS

- I understand the collaborative and project based nature of the program and I understand that my daughter/son will be taught in a variety of methods including direct teaching, interactive computer applications, the Internet, independent reading and shared learning with peers.
- I understand that this program is housed in an open, multi-aged (12 – 18 years), shared learning environment that will require my son/daughter to be an independent learner who practices appropriate, respectful work behavior.
- I understand that the facilitator's primary role is to facilitate learning, and that my son/daughter is expected to work without constant facilitator direction and supervision.
- I understand that when my son/daughter is not receiving direct instruction in a classroom he/she will be expected to structure his/her own time and work without constant facilitator direction and supervision.
- I understand the importance of my daughter/son maintaining regular attendance at the Center and that unsatisfactory attendance could lead to her/his dismissal from the program.

I UNDERSTAND THE ACLC JUDICIAL SYSTEM AND TECHNOLOGY AGREEMENTS

- I understand that the rules of the Center were agreed upon by students at the Center, that I will receive a copy of the rules, and that my daughter/son agrees to read and abide by these rules. I understand that continued or serious violation of these rules will be grounds for removing my son/daughter from the program.
- I understand that discipline at the Center is handled by a student-elected Judicial Committee that is supervised by a facilitator. I understand that I can contact the Lead Facilitator if I have questions about the Judicial Committee.
- I agree that my son/daughter will abide by all consequences assigned by the Judicial Committee.
- I have read the District Technology Agreement and ACLC Technology Agreement and understand that if my son/daughter violates any part of either of these agreements it may be grounds for his/her removal from the Center.

With our signature we, the parent(s)/guardian(s) and learner, guarantee that we have read, agree with, and are committed to the multi-year vision, philosophy and goals of the ACLC. We understand that learning success is dependent on accepting and following the terms of this contract.

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

Learner's Name Printed

Learner Signature

Date